## MEETING <br> SCHOOLS FORUM

DATE AND TIME
THURSDAY 2ND JULY, 2015
AT 4.00 PM

## VENUE

OAK ROOM, NORTH LONDON BUSINESS PARK, BUILDING 4, OAKLEIGH ROAD SOUTH, N11 1NP

## TO: MEMBERS OF SCHOOLS FORUM (Quorum 11)

Chairman: Gilbert Knight
Vice Chairman: Tim Bowden

## Members:

Angela Trigg London Academy
Anthony Vourou
Clare Rees
David Byrne
Elizabeth Pearson
Jack Newton
Jane Beaumont
Jeanette Adak
Jenny Gridley
Jo Djora
Joanne Kelly
Jude Stone

## Vacancies:

1 x VA Primary Governor
Councillors:
Reuben Thompstone

## Officers:

Carol Beckman, CSG Finance
Catherine Peters, CSG Head of Finance
Chris Munday, Commissioning Director,
Children \& Young People
David Monger, Consultant SEN \& Inclusion Ian Harrison, Education \& Skills Director

| Kate Webster | Queen Elizabeth Girls |
| :--- | :--- |
| Keith Nason | NUT |
| Lesley Ludlow | Moss Hall Infants |
| Matthew Glenn | St Mary's \& St John's |
|  | CE |
| Maureen Kelly | St Theresa's Catholic |
| Michael Whitworth | Wren Academy |
| Nigel Taylor | Wessex Gardens |
| Patricia French | St Mary's CE High |
| Perina Holness | Moss Hall Nursery |
| Sally Lajalati | Colindale Primary |
| Sarah Vipond | Middx Uni. Nursery |
| Seamus McKenna | Finchley Catholic High |
| Simon Horne | Friern Barnet |
|  |  |
| 1 x Academy Representative |  |

Kate Kennally, Strategic Director for Commissioning
Nick Adams, CSG Finance
Penny Richardson, Interim Head, SEN
Val White, Acting Commissioning Director

## EFA Observer:

Bev Pennekett

## Substitute Members:

Cllr Brian Salinger (Holly Park/Livingstone) Kit Davies (Barnet \& Southgate College) Marc Lewis (Wren Academy)

Patrick Keogh (Pavilion PRU)
Siobhan O'Connell (Middx Uni. Nursery)
Tom Brighton (London Academy)

You are requested to attend the above meeting for which an agenda is attached.
Schools Forum contact: School Funding Team, E: schoolfunding@barnet.gov.uk

## FACILITIES FOR PEOPLE WITH DISABILITIES

North London Business Park has access for wheelchair users including lifts and toilets. If you wish to let us know in advance that you will be attending the meeting, please telephone the School Funding Team on 02083597378.

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| :--- |
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ORDER OF BUSINESS

| Item No | Title of Report | Pages |
| :--- | :--- | :--- |
| 1. | Welcome to new members |  |
| 2. | Apologies for absence |  |
| 3. | Meclaration of interest | $1-6$ |
| 4. | Matters arising <br> a) Report on Schools Budget and Funding Formulae <br> b) School balances | $7-30$ |
| 5. | Draft agenda for next meeting: 15 October 2015 | $31-32$ |
| 6. | Any Other Business |  |
| 7. |  |  |
| 8. |  |  |

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1. MINUTES OF THE LAST MEETING

Minutes of the Schools Forum Meeting
$14^{\text {th }}$ May 2015
( 4.00 pm, Conference Room 1, NLBP)
AGENDA ITEM 4

| Attended | Type of Member | Name | Representing | Member until end |
| :---: | :---: | :---: | :---: | :---: |
|  | Primary Foundation/VA HT(1) | Tim Bowden (VICE-CHAIR) | Holy Trinity CE | Sep 2016 |
|  | Primary Foundation/VA Headteacher | Matthew Glenn | St Mary's \& St John's | Apr 2018 |
|  | Primary Community Gov (1) | Lesley Ludlow | Moss Hall Infants | Apr 2017 |
|  | Primary Community Governor | Nigel Taylor | Wessex Gardens | May 2018 |
|  | Primary Community Gov (1) | Cllr Brian Salinger (substitute for Elizabeth Pearson) | Holly Park/Livingstone | Sep 2016 |
|  | Special School Governor | Gilbert Knight (CHAIR) | Oakleigh | Sep 2016 |
|  | Special School Headteacher | Jenny Gridley | Oakleigh | Sep 2016 |
|  | Primary Community HT (1) | Jeanette Adak | Monkfrith Primary | Sep 2016 |
|  | Primary Community HT | Jude Stone | Tudor / Cromer Road | Mar 2018 |
|  | Unions | Keith Nason | National Union of Teachers | Sep 2016 |
|  | Secondary Governor | Patricia French | St Mary's CE High | Dec 2016 |
|  | Secondary HT (1) | Seamus McKenna | Finchley Catholic | Nov 2016 |
|  | Primary Community HT (4) | Sally Lajalati | Colindale Primary | Sep 2014 |
|  | Secondary HT (2) | Simon Horne | Friern Barnet | Oct 2017 |
|  | Private Early Years Provider | Sarah Vipond | Middlesex Uni. Nursery | Sep 2016 |
|  | Academy Representative | Tom Brighton (substitute for Angela Trigg) | London Academy | Sep 2016 |
| LA Officers | LBB Officer | Ian Harrison | Education \& Skills Director |  |
|  | LBB Officer | Val White | Lead Commissioner |  |
|  | LBB Officer | Catherine Peters | CSG - Head of Finance |  |
|  | LBB Officer | Cinzana Khan | CSG - School Funding |  |
|  | LBB Officer (Clerk) | Carol Beckman | CSG - School Funding |  |

## Did not attend

| Members | Primary Community HT (3) | Clare Rees | Sunnyfields Primary | Feb 2017 |
| :---: | :---: | :---: | :---: | :---: |
|  | Academy School Principal | Jack Newton | Grasvenor Infants | Nov 2015 |
|  | Academy School Principal | Jane Beaumont | Copthall | Jan 2016 |
|  | Academy School Principal | Michael Whitworth | Wren Academy | Nov 2016 |
|  | Academy School Principal | Jo Djora | The Hyde Academy | Jul 2017 |
|  | Primary Foundation/ VA Gov | Anthony Vourou | St Johns CE N11 | Sep 2016 |
|  | Primary Foundation/VA HT(2) | Maureen Kelly | St Theresa's Catholic | Jul 2017 |
|  | 14-19 Provider Representative | David Byrne | Barnet \& Southgate Col |  |
|  | Pupil Referral Unit | Joanne Kelly | Pavilion PRU | Sep 2016 |
|  | Nursery School Headteacher | Perina Holness | Moss Hall Nursery | May 2017 |
|  | Academy School Principal | Kate Webster | QE Girls | July 2015 |
|  | Academy Representative | VACANT |  |  |
|  | Primary Community Gov | VACANT |  |  |
| Non | EFA Observer | Beverley Pennekett | EFA |  |
|  | Elected Member | Cllr R Thompstone | Lead member for Children's Services |  |
|  | LBB Officer | Chris Munday | Commissioning Director for Children and Young People |  |
|  | LBB Officer | Nick Adams | CSG - Financial Services |  |
|  | LBB Officer | Penny Richardson | Interim Head of Inclusion and Skills |  |

## 1. Welcome to new members

GK welcomed new members Nigel Taylor, Jude Stone, Matthew Glenn and Chris Munday who was expected to arrive later on. GK also welcomed Cllr Brian Salinger who was attending for the first time as a substitute for Elizabeth Pearson.

## 2. Apologies for absence

Apologies for absence were received from Elizabeth Pearson, Perina Holness, Jo Djora, Michael Whitworth and Kit Davies.

## 3. Declarations of interest

## None

4. Minutes of previous meeting: 4 December 2014

Accepted as a true and accurate record.

## 5. Matters arising

PF pointed out that the minutes showed that the number of members who had voted had dropped from 13 to 12 and asked whether someone had left the meeting at that point. GK agreed voting numbers should be checked more carefully in future.
6. Items for Information
6.1 2015/16 Budget

## Catherine Peters

CP presented the paper, explaining that the main reasons for differences between the S251 and the draft budget presented to Schools Forum in December 2014 were the adjustments to the Authority Proforma Tool (APT) and Dedicated Schools Grant (DSG) actual funding. She added that there was a new budget for Direct Payments to parents for SEN transport.

CB explained that the latest estimate of the DSG, based on announcements from the DfE in December shows a lower total than the original estimate. CP advised that there will be adjustments to the DSG throughout the financial year.

GK reminded people that they should not feel shy about asking questions if they have any as it is important that all members fully understand the issues being discussed.

### 6.2 2016/17 Budget Planning

IH alerted the SF to the Annual Report to the Children, Education, Libraries and Safeguarding (CELS) Committee regarding a review of EYFF, SFF and High Needs etc. He added there had been complaints regarding a lack of reporting structure and that going forward; there would be more transparency with an annual report from the council.

There were no proposed changes to the SFF yet but CB had been doing some modelling to see if some schools can be helped. Options will be discussed with the SF then will be put forward for consultation.

EYFF: There were some issues raised regarding nursery schools and whether they should receive more money because of the additional costs associated with running a nursery school.

IH stated he would consult on whether the funding would be staying the same or whether the LA would be giving nursery schools more and that this would need to be done by January. He would also be reporting on recent changes to SEN bandings and PRUs (mostly for information), then come back to SF.

IH confirmed consultations would take place in July for EYFF and SFF and a decision for SFF would need to be made by the end of October. He stated that he would report back by the end of
the autumn term for EYFF and would be consulting all sectors including PVIs.
KN added that it would be useful to know the dates for the CELS meetings.
SV asked whether the EYFF review would include 2 year old funding and IH confirmed that it would not.

SH asked how the decision would be made and whether there would be some sort of working party so that the Schools Forum would agree the SFF. IH replied that the LA would decide but would look at various options and pressures. VW said that a working party was a good idea and SH volunteered to be part of it.

SH also asked whether the pressures were seen mainly in primary schools or secondary schools and IH replied that there were pressures coming from both.

Cllr S said that an EYFF review would be welcome and that had PH been present, she would have said there were flaws in the current formula and would have wanted it to be reviewed with the support of the Schools Forum. Cllr S went on to say that, using Freedom of Information requests to all other local authorities, he had found that Barnet was the only council to operate on a flat rate and that Croydon council paid a £96k lump sum per nursery school to cover costs such as business rates. He added that decisions should be taken by elected members.

SV stated she had attended a PVI network meeting recently where a number of PVIs were also questioning their sustainability on the current flat rate.

IH said that if nursery schools funding is increased, then PVI funding will decrease unless the extra funding came from the SEN budget.

KN asked whether councillors are told about the Schools Forum meetings and Cllr S replied that they are not. VW pointed out that the information about the meetings is on the website and KN said that it might be useful if they are told. Cllr S said that people won't see the information unless they are looking for it and that they need to be pointed in the right direction.

GK asked why the consultations are going to take place over the school holidays. IH stated they would start earlier but that a full half term would be allowed to respond.

## 7 Items for decision

### 7.1. 2014/15 Budget Monitoring

## a) Provisional Outturn Position

CP presented the papers for budget monitoring and added that the outturn position was presented to the Performance and Contract Management Committee on Tuesday $12^{\text {th }}$ May 2015. She stated there was an underspend of $£ 3.5$ million, which was mainly due to the underspend on two year olds and by a reduced requirement for contingency funding as there was better quality information available for top-ups and a reduction in expensive placements.

She said that the projected underspend in February was $£ 3.2 \mathrm{~m}$ and that the increase was largely due to high needs adjustments. JG commented that although $£ 3.5$ million sounds like a lot of money, when shown as a percentage of the total budget, $1.67 \%$ does not seem like a lot.

SL asked what the in-year bursaries were for and CP replied that they were Post-16 bursaries to be passported to schools from the EFA. Cllr S recommended a charitable trust that exists in Chipping Barnet that schools may be able to request funds from and KN suggested it could be put in the Schools Circular.
management of budgets and IH reiterated that the underspend was mainly due to an underspend on High Needs and 2 year olds.

## b) Two Year Olds

IH presented the papers in DT’s absence, asking for a carry forward of $£ 735,208$ for 2 year olds in order to facilitate capacity building.

He stated that Barnet has not provided as high a percentage of places to eligible children as the DfE wanted and that there were many reasons for this, including having places in the right location and informing families properly.

The DfE has recommended that LAs use their underspend to get place numbers up. The proposal is for $£ 735 \mathrm{k}$ of the underspend to be used and an implementation plan has been provided. This sum of money will be used to encourage schools to take 2 year olds and inform them that there is support available. Targeted marketing will be used, aimed at hard to reach families (to make them aware of the scheme) and better identification of eligible families. LL asked what the targeted marketing would involve. IH stated that this was still being developed..

IH highlighted that funding to the LA would no longer be allocated based on target places but on actual take-up. SV said that private nurseries don't feel the money is enough. She stated that she has turned away two year olds but could expand and that nobody had consulted her about taking on two year olds. IH stated that there would be staffing and capital funding to make it possible.

VW stated that in terms of schools providing places for two year olds, Barnet was the second worst in the country, with a very low take-up which wasn't unusual for LAs in London. There are also pressures from reception classes as there is a high demand for funding for reception places. She said that the LA has not yet managed to engage schools and that so far it had mainly been PVIs that have risen to the challenge. A large campaign will be required to encourage schools in Barnet as many eligible families identified don't want to send their children to childminders, they prefer schools or nurseries and so better targeting will be required.

LL said that the new software for identifying families looks difficult to use.
VW said that there needs to be a step change in capacity. IH added that Barnet has reached $43 \%$ of the target $40 \%$ of eligible children in the borough and that although we don't expect $100 \%$, Barnet is still below the national average of $50 \%$.

SV added that with two year old provision, families need to be involved too and VW added that in some boroughs, parents can stay with their children at the settings.

SL said that from the schools point of view, there were practicalities such as staffing and accommodation issues that may cause difficulties and that they would need a lot more support. She added that they were already having recruitment problems for older children as it was and that there were also many other extra issues. IH stated that direct assistance would be available.

VW stated that she was working with the 3 nursery hub to provide support to other schools as there had been government discussions about doubling FEEE.

KN highlighted that there would be recruitment issues to which IH replied that the council would help with recruitment but that it was a secondary issue because getting provision in the right place and finding the families were the first issues.

SL asked whether the issue was empty two year old places and IH replied that the council can offer places. SV said that their setting was turning children away.

GK suggested physical space might be a problem. IH agreed and said he wouldn't pursue schools where there was no scope to find extra space but that space for 2 year olds on other premises was also an option.

SL asked what would happen with regards to all the other extra regulations and VW said that a headteachers pack is being produced.

SV asked where the greatest demand was in the borough and IH confirmed that it was the west of the borough.

Proposal: $£ 735,208$ from underspend requested to spend on 2 year old place development.
CIIr S asked whether SF could make decisions and IH replied that they could.
KN asked what else the money could be spent on and IH said it would still leave $£ 2.8$ million.
Vote:
For: 15
Against: 0

## 8. Draft agenda for next meeting: 2 July 2015

Agenda for next meeting agreed.
The main discussion will be about the 16/17 budget, including SFF and EYFF after June's CELS committee.

The working group for the funding formula was agreed as :
Simon Horne
Jeanette Adak
Sally Lajalati
Seamus McKenna
Liz Pearson.
Cllr S nominated Liz Pearson as the working party should consist of full members rather than substitutes. No decisions will be made by the working group but issues will be raised and discussed in order for ideas to be brought back to SF.

## AOB

PF said that at the last meeting, there were proposals for alternative management of schools and education in borough and asked what effect this would have on the Schools Forum .

VW said that she is working on alternative delivery models but the Schools Forum remains on the council side and statutory responsibilities will not be affected

GK asked whether the information is being disseminated effectively to governors. VW said there were various events for governors (e.g. COG meetings) and there would be a COG event on $8^{\text {th }}$ June. In July there will be a chance to meet the bidders. Dates will be announced in the Director's report to Governors. LL asked if there was a contact list for all governors - VW said they would be using the governors clerking list which includes those that are not clerked by the council).

KN asked whether someone instead of COGs could attend. VW said she would consider this.

## Annual Report on school budget issues - and consideration of possible changes to the school funding formula

AGENDA ITEM 6

## Introduction

1. This report provides an update to the Schools Forum on the proposed Annual Report on school and early years budget issues and invites the Forum to consider possible amendments to the School Funding Formula.
2. At its meeting on $9^{\text {th }}$ March 2015, the Children, Education, Libraries and Safeguarding Committee (CELS) received a report on 'The structure of the Schools Forum and its decision-making and advisory powers'. It set out the roles and responsibilities of the Schools Forum and the local authority. The report can be found at:
http://barnet.moderngov.co.uk/ieListDocuments.aspx?CId=697\&MId=7927\&Ver=4
3. The report proposed that an annual report on the local funding formulae for schools and early years and other financial issues affecting early years and schools should be submitted to the committee. This proposal was agreed by the committee.
4. As a result, a report was prepared for the CELS committee on 10 June, which set out proposed arrangements for various financial issues relating to schools and early years provision, as a basis for consultation with schools and the Schools Forum, including:

- The local funding formulae for schools and for early years.
- Financial issues relating to:
- arrangements for the education of pupils with special educational needs
- arrangements for the use of pupil referral units and the education of children otherwise than at school
- arrangements for early years provision

5. The report was published on the council's website on 1 June. The next day, 2 June, the government published the Childcare Bill which will extend entitlement to free early education for 3 and 4 year old children of working families from 15 hours a week to 30 hours a week. At the same time, the government announced a review of funding rates for early years education for 3 and 4 year olds. The government said that it is 'committing to increase the average childcare funding rates paid to providers (the hourly funding provided for each free place) with the Department for Education set to begin a review before summer, overseen by Childcare Minister Sam Gyimah'. It also announced plans for the early introduction of the extended entitlement - with pilots in some areas offering 30 hours worth of free places from September 2016.
6. As the planned changes could affect the early years funding the council receives from the DfE and the amount that the council can pay to providers, it was decided to postpone those aspects of the report relating to the funding of early years
provision until early in the autumn term, when more information is expected to be available on the government's plans for funding provision for 3 and 4 year olds.
7. It was felt that, in the light of this decision to postpone the early years element, it would also make sense for the committee to defer the consideration of school funding issues until its July meeting, in order to give the Schools Forum an opportunity to consider those issues at its next meeting and to pass on its view to the Children, Education, Libraries and Safeguarding Committee before it considers the report.
8. The Schools Forum is therefore asked to consider and comment on the appendix to this report, which is the draft Annual Report to the CELS committee and which now covers school funding issues, but not the early years funding issues. It will be reported to the CELS committee on 16 July and is divided into the following sections:

- Section 1 - Introduction, including outline explanations of the Dedicated Schools Grant, Section 251, school and sixth-form funding, the growth fund and the use of the overall Schools Budget.
- Section 2 - The local funding formula for schools, including proposals to consult on possible changes to the formula.
- Section 3 - SEN and PRU funding - an explanation of financial arrangements for the education of pupils with special educational needs and funding of pupil referral units.

9. The Forum is asked to comment in particular on the options for the school funding formula which are set out in section 2.10.
10. The Forum's views will be passed on to the Children, Education, Libraries and Safeguarding Committee at its meeting on 16 July. The committee will review the report and the options for the funding formula and it is then proposed to consult schools on the proposals or options agreed by the committee during the first six weeks of the autumn term between 1 September and 14 October and to report the feedback from the consultation to the Schools Forum on 15 October. The Forum will then be asked to indicate its preferred option to the council, so the council can decide on any changes (or no change) and reflect this in the submission of the Authority Proforma Tool (APT), which shows details of the Schools Budget and must be submitted to the Department for Education (DfE) by 31 October each year.

Recommendation: That the Schools Forum comments on the draft Annual Report on school funding issues and in particular on the options for the school funding formula which are set out in section 2.10.

## Appendix A - Annual Report on school and early years budget issues

## 1. Introduction

1.1 This report sets out proposed arrangements for 2016/17 for various financial issues relating to schools, as a basis for consultation with schools, and including:

- The local funding formula for schools (for mainstream schools for pupils from reception classes to Year 11)
- Financial issues relating to:
- arrangements for the education of pupils with special educational needs
- arrangements for the use of pupil referral units and the education of children otherwise than at school


## Dedicated Schools Grant and Section 251

1.2 The Dedicated Schools Grant (DSG) is a ring fenced grant provided annually by central government to local authorities to fund education. The DSG is calculated in three blocks - schools, early years and high needs. Whilst the total increases each year, this is only because the school population has risen and there has been no increase in the cash amount available per pupil for several years.
1.3 Each year the local authority must submit a budget in a standard format by 31 March and an outturn statement for the previous financial year by 31 August. This return is called Section 251 (S251). The S251 budget for 2015/16 is shown at Annex 1. Expenditure is grouped under a number of headings and broken down by type of educational provision. S251 has two parts - the Schools Budget (i.e. the use of the DSG) and the non-Schools Budget (which details other council expenditure on educational services.)
1.4 The majority of funding goes to primary and secondary mainstream schools, including Academies and Free Schools. The funding for all schools is shown on S251, but the allocations for academies are recouped from the local authority, and paid directly to the school by the Education Funding Agency (EFA).
1.5 Section 251 also covers payment to many other educational providers, including special schools and independent specialist providers, private, independent \& voluntary (PVI) early years establishments, childminders, children's centres, hospital education and pupil referral units.
1.6 The types of expenditure than can be charged to the Schools Budget are highly prescriptive and enshrined in law. All expenditure must be explicitly for the education of children aged 0 to 19 (to 25 for young people with special
education needs and disabilities). Costs of statutory services, central administration, finance, information technology or management of children's services cannot be charged to the Schools Budget. There are detailed instructions on what can be charged to each individual line of S251.

## Mainstream primary and secondary schools

1.7 Mainstream maintained schools and Academies receive delegated budgets and have their own bank accounts. They are responsible for balancing their budgets, choosing service suppliers and managing their accounting systems. The Scheme for Financing Schools regulates this. Maintained schools report monthly and reclaim VAT through the local authority. Academies have a similar arrangement with the EFA.
1.8 Schools have a number of funding streams, the largest being their 'Budget Share'. This is funding calculated according to the local funding formula for all schools and provides the money to run the school and educate their pupils, including those with additional needs.
1.9 Other funding streams include high needs place funding and top-up funding, Pupil Premium, other government grants (e.g. PE, Infant meals), sixth form funding and early years funding - as well as any income they may generate from lettings, donations, etc.

## Sixth forms

1.10. Students following post-16 schemes of study in 6th forms or at FE colleges are funded by a national funding formula. The allocations are calculated by the EFA and paid to local authorities to pass on to maintained school 6th forms without alteration. This formula has been changing over the years and transitional funding has been in place to protect schools. However, the overall effect has been to reduce the average level of funding per student, and this has become especially noticeable in 2015/16 when the main transitional funding has ended and schools' funding is coming into line with funding of FE colleges. Post-16 students are not eligible for the pupil premium. EFA funding for 6th forms is not part of the DSG, but is included in the Schools Budget reported on S251.

## Pupil growth

1.11 Barnet's school population is growing rapidly and this is particularly noticeable at Reception age where recently schools have been opening extra classes each year to meet demand for school places. Schools are funded on pupil numbers in the October census which took place before the financial year.

So, if a school opens an extra class, it needs additional funding to pay for staff in the year the new class opens.
1.12 Barnet has also had a number of new schools opening recently and more are planned in the next few years. These require not only pupil funding, but startup and 'diseconomies' funding to support the infrastructure and management until the school is full. All new schools are Academies or Free Schools and the government is in the process of passing more of the costs of these schools on to local authorities. Free Schools were initially excluded from the DSG, although 'recouped academies' (generally those which converted from LA maintained) were included. In future funding for all schools will be included in the DSG and funding for Academies and Free Schools will be recouped from the local authority, except for Free Schools in their first year of opening. Schools that open to meet LA need (Basic Need Academies) are funded by the LA from the beginning.
1.13 The Barnet 'growth fund' to meet the costs above is estimated at budget time, six months before the beginning of the financial year, but in practice can be under pressure subsequently as it is not possible to predict new demand precisely. Rising pupil numbers are thus a substantial pressure on the Schools Budgets and this pressure is growing each year because the EFA does not provide advance additional resources in the DSG to local authorities with growing school populations. LAs are dependent on the lagged funding generated by pupils appearing on the school census the following year.
1.14 Growth in pupil numbers has been mainly concentrated in the primary sector so far. The average amount paid to schools for primary pupils is generally below the funding rate received in the DSG. However, these larger year groups will soon be moving into the secondary sector where the cost per pupil is much higher than the LA receives, especially in schools which have historically had large numbers of pupils eligible for free school meals. This increasing pressure on the Schools Budget will be difficult to manage unless government funding increases.

## Central education expenditure

1.15 While the majority of the Schools Budget is paid to schools and providers for the education of children, there is some central expenditure which can be charged to the Schools Budget. The same general rules apply to these budgets as mentioned above - i.e. no ICT, management or administration costs, etc. In Barnet these are:-

- The cost of School Admissions
- The cost of operating the Schools Forum
- Contributions to combined budgets (but only for pre-2013 commitments without any increase or new commitments allowed Barnet's commitments are to family support services).
- Central expenditure on Under 5s
- Central SEN services (but not statutory SEN services)
- SEN Transport (pre-2013 commitments only)
- Direct Payments to pupils with SEN
1.16 The Schools Forum has to be consulted about any proposed increase in central budgets.


## 2. The local funding formula for schools

2.1 Since the introduction of local management of schools in 1991, schools have received a budget share calculated according to a locally developed formula. In 2013 the government introduced additional controls that limited the factors that could be used by local authorities and requiring authorities to use only data provided by the Education Funding Agency (EFA). This change created winners and losers among schools. The protection from the 'minimum funding guarantee' has been crucial for the losers. There is still a wide variation between funding formulae across the country and the coalition government had indicated that its ultimate aim was a single school funding formula for all LAs.
2.2. The Local Authority's funding formula must be submitted for checking by the EFA each year on the 'Authority Proforma Tool' (APT). A provisional version is sent at the end of October and the final version in late January. No changes can be made after this date.
2.3 For many years schools have been protected by the Minimum Funding Guarantee (MFG), which stipulates that the change in a schools average funding per pupil, deriving from the funding formula, between one financial year and the next one must not fall lower than the percentage set by the government. Currently the funding per pupil cannot fall by more than $1.5 \%$. At the same time, LAs can set a cap on gains in order to make the funding formula affordable within the Schools Budget. Barnet's cap has been 0.5\% for the last two years.
2.4. The effect of the MFG and Cap system is that a school's per pupil funding cannot rise or fall outside a very narrow range and it will take many years before the formula losers' and gainers' funding has normalised to the 'correct' level. For example, the biggest formula losers are JCOSS, Totteridge Academy and Whitefield, which are each topped up by an MFG of more than $£ 400,000$ each year, whilst St. James, which should be a gainer, has its budget capped by nearly $£ 400,000$ each year.
2.5. The static nature of the DSG means that schools have received no contribution towards pay or supplies inflation in the formula for several years. However, the pupil premium has increased substantially year on year and it is likely that this has masked the cost pressures. In 2015/16 there is virtually no increase in the pupil premium. A number of schools are now beginning to have problems balancing their budgets.
2.6. The current funding formula is now in its third year, with no changes having been made apart from those required by the government. There has been no
request through the Schools Forum or individual schools to make a change, and, as noted above, the MFG/Cap system would nullify the effect of most changes anyway - although, if there was an overriding need to make a change, it is possible to apply to the Secretary of State for disapplication of the MFG. Nonetheless, in view of the apparent financial difficulties facing a number of schools, officers have modelled some possible changes.
2.7. Barnet's funding formula is shown in Annex 2.
2.8 The only changes that have been considered are changes that do not assume/require a significant increase in budget provision other than for increasing pupil numbers, as it is assumed that there will be no increase in funding, even for inflation, for the foreseeable future.
2.9 As indicated above, the main constraint on changes is the DfE Minimum Funding Guarantee (MFG), which is balanced by allowing local authorities to cap gains under the formula. One area of flexibility is the nature of the cap. By varying it, some gainers may increase their budgets at a faster rate; there will be a negative impact on some other schools but the level of cap can keep this to a manageable level.
2.10 In the light of that, three options are proposed:

Option 1 - no change - cap on gains remains at $0.5 \%$.
Option 2 - allow schools to keep 20\% of all potential gain. This may be worth more or less than setting a threshold of $0.5 \%$ after which schools lose all gains (as Option 1). Schools capped by a large amount will gain. Schools protected by the MFG are not affected. There will be losers among schools whose gain was between 0 and $0.5 \%$ which were not previously capped.

Option 3 - increase the Age Weighted Pupil Unit (AWPU) by £10 and increase the gains by giving schools that gain $15 \%$ of the potential gain. This may be worth more or less than setting a threshold of $0.5 \%$ after which schools lose all gains (as Option 1). Schools capped by a large amount will gain. Schools heavily dependent on the MFG are not affected. There will be some losers among other schools.

NB. All options assume there are no changes from 2015/16 school level data to enable like-for-like comparison.

Options 2 and 3 will only have a marginal effect on the total budget required to fund schools (less than $£ 150,000$ ).
2.11 Annex 3 shows the funding implication of each option on each school's budget allocation. It should be noted, however, that for Academies and Free Schools, the funding indicated represents the amount that will be paid to the Education Funding Agency (EFA) by the LA and does not necessarily equate to the funding level paid by the EFA to individual schools.
2.12 A working group of headteachers was appointed by the Schools Forum at its last meeting to work with officers on possible options for change. The options in this paper will be considered by that group when it meets on Monday 29 June and their views on the options will be shared with the Forum when it meets on 2 July.
2.13 If, as a result of the discussions at these meetings, any further options emerge that do not require a significant increase in budget provision other than for increasing pupil numbers, then it is proposed to add these options to the three options above and consult on all of the options. Consultation with all schools will begin on 1 September and continue until 14 October. The Schools Forum is due to meet on 15 October and will then consider the views from schools before indicating its own views on the options to the council.
2.14 It will then be necessary for the council to decide on which option to adopt, in the light of the consultation with schools and the Schools Forum, before the deadline for submitting the provisional formula to the DfE on 31 October. In the absence of a meeting of the Children, Education and Libraries Committee at the end of October, it is proposed to authorise the Commissioning Director, Children and Young People (Director of Children's Services) to decide on which option to adopt to enable the changes to be included in the submission of the Authority Proforma Tool (APT) to the DfE on 31 October.

## 3. Financial issues relating to arrangements for the education of pupils with special educational needs, arrangements for the use of pupil referral units and the education of children otherwise than at school

## Pupils with high needs

3.1 In 2013 there was a major change in the way high needs pupils were funded. High needs pupils are defined as those whose cost of education and additional support exceeds $£ 10,000$ a year, with the assumption that $£ 4,000$ is the notional cost of a place in a mainstream school and $£ 6,000$ is for additional support.
3.2 In practice, most high needs pupils are those with a statement of special educational needs (SEN) in mainstream or special schools (or with an Education, Health and Care Plan - these will gradually replace statements). However, this group also includes those in alternative provision such as Pupil Referral Units (PRUs) or hospital provision.
3.3 All high needs pupils are funded via a system called 'Place Plus', where the total cost of their education is split between the school they attend and the local authority where the child is resident. The school provides the first $£ 10,000$ ( $£ 8,000$ in PRUs, rising to $£ 10,000$ in September 2015) and then collects the remainder (the 'top-up') from the relevant local authority.
3.4. In mainstream schools the $£ 10,000$ is found from the delegated budget share, unless the child attends an Additional Resourced Provision (ARP) at the school, in which case the school receives $£ 10,000$ per ARP place but does not receive budget share for pupils in the ARP.
3.5 In special schools and PRUs, there is no formula funding and all base funding comes from place funding of $£ 10,000$ ( $£ 8,000$ for PRUs until August 2015) per agreed place.
3.6 For Barnet, the change to place-plus was not so difficult for mainstream schools, because there was already a similar system in operation for pupils with statements. Special schools, ARPs and PRUs have found the change more difficult as they had been used to place funding which was not affected by pupils coming and going from their roll, and they did not previously have to collect money from other local authorities.
3.7 The council funds only the top-up for Barnet high needs pupils attending maintained schools, including mainstream Academies, and Special Academies (special schools that are Academies).
3.8 The same system applies to Non Maintained Special Schools (i.e. some independent special schools) and post-16 specialist providers - which now receive place funding from the EFA, leaving LAs to pay the top-up. However, the cost of the place funding is recouped from LAs so there is no overall benefit to the LA.

### 3.9 Other independent special schools are still funded by fees paid by local authorities.

## Additional place funding

3.10 As part of the programme to reduce reliance on out-of-Borough (OOB) and independent specialist provision, recent capital developments have increased capacity at Oakleigh and Mapledown Special schools. These additional places require an extra $£ 623,000$ of revenue funding in 2015/16. There are also 7 additional ARP places required for 2015/16, costing £231,000, and 8 additional hospital places to cover the additional number of beds in Barnet General Hospital following the closure of NHS services in Enfield (costing an additional $£ 92,000$ ). The extra funding for these places in Barnet schools has been found from reductions in expenditure on places in out-of-Borough nonmaintained and independent schools.
3.11 The Education Funding Agency was approached for additional exceptional funding in cases where provision was expanding, but unfortunately they did not regard any of the cases put forward met the criteria for this exceptional support.

## Place-plus top-ups

3.12 The high needs top-ups are paid directly to the school by the local authority where the child resides. The amount paid depends on the needs of the child and the period of time the child is on roll, so, if a pupil leaves, funding ceases. In its purest form the top-up rate is an individual arrangement between the commissioner (usually the local authority) placing the child, and the provider (school).
3.13 In practice most local authorities have bands of need to which children are assigned to determine funding. The council's approach is set out below.

### 3.14 Special Schools

3.14.1 Prior to April 2015, special schools were funded on the basis of individual topup rates unique to their school, with two rates based on the old 'Standard' and 'Complex' need categories. In 2013-14, top-up levels for special school places ranged from $£ 2,036$ to $£ 21,271$. In addition, a substantial number of children were supported by additional packages of support from the SEN contingency budget. Schools had to bid for these funds on a case by case basis.
3.14.2 During 2014, special school top-up rates were reviewed to provide more consistency and fairness between schools and to provide for pupils whose
need is greater than the current bands at each school, thereby incorporating those currently covered by the SEN contingency. Funding descriptors were developed so that there is a link between the allocation of the top-up funding and the nature of provision being made for individual pupils. The allocation of individual pupils to each band is subject to an external moderation process to ensure consistency between different settings.
3.14.3 The process of identifying revised pupil bandings and top-ups in special schools is now complete and has been implemented from April 2015.
3.14.4 The new 5 band system allocates funding consistently between schools as follows:

| Band Values | Primary Value | Secondary Value |
| :--- | :---: | :---: |
| Exceptional 1 | $£ 5,682.91$ | $£ 6,251.20$ |
| Exceptional 2 | $£ 7,956.07$ | $£ 8,751.68$ |
| Exceptional 3 | $£ 13,638.98$ | $£ 15,002.88$ |
| Exceptional 4 | $£ 22,731.64$ | $£ 25,004.80$ |
| Exceptional 5 | $£ 34,097.45$ | $£ 37,507.20$ |

### 3.15 Additional Resourced Provisions (ARPs)

3.15.1 ARPs are currently funded on the basis of individual top-up rates unique to their school. These are based on historic levels of funding and range from $£ 8,099$ to $£ 20,547$ per place.
3.15.2 Work is now underway to develop a new funding methodology for ARPs. A draft specification for the service features and outcomes is being developed following discussion with ARP head teachers and lead teachers to inform the distribution of resources across ARPs from April 2016. As the ARPs are smaller than special schools and cater for a narrower range of needs, it is envisaged that there will be a single band for each type of ARP specialism (e.g. ASD, Hearing Impaired, Speech and Language), with that band being applied consistently across ARPs catering for the same category of need.

### 3.16 Pupil Referral Units

3.16.1 A slightly different approach is currently applied for PRUs. This is because of the nature of the provision they make, the short-term nature of some placements and because only a minority of pupils have statements or Education, Health and Care Plans. Work is underway to develop a funding strategy for PRUs that acknowledges the role of schools, as well as the Local

Authority, in commissioning places and the need for continuity in funding in small provisions. Current top-up levels vary between $£ 2,197$ and $£ 10,624$ per place.

### 3.17 Mainstream Schools and Academies

3.17.1 For pupils attending mainstream schools, children's needs, and therefore the top-up values, have been defined as teaching assistant hours. This no longer fits with the concepts being introduced more widely across the High Needs Funding scheme, as provision may have no reference to additional teaching assistant support. New descriptors of provision are being developed for discussion with headteachers, which will replace the current funding bands from April 2016.
3.17.2 The funding bands currently used are:

| Band | Value per year | TA hour equivalent |
| :---: | :---: | :---: |
| A | $£ 2,382$ | 10.1 to 15 hours |
| B | $£ 5,176$ | 15.1 to 20 hours |
| C | $£ 7,970$ | 20.1 to 25 hours |
| D | $£ 10,764$ | 25.1 to 30 hours |
| E | $£ 13,558$ | 30.1 to 35 hours |
| F | $£ 16,352$ | 35.1 to 40 hours |
| G | $£ 19,146$ | 40.1 to 45 hours |

### 3.18 Central expenditure on SEN services funded from the Dedicated Schools Grant

3.18.1 The following SEN services are funded from the DSG:

- Specialist Inclusion Services (various SEN services including teams of advisory teachers who provide specialist support to schools in relation to particular types of special educational need, such as autism, hearing impairment, visual impairment and physical disability). The budget is about $£ 1.4$ million a year.
- SEN support for early years (this service is partly commissioned from Oakleigh Special School but also the central specialist autism service for children under 5). Budget: $£ 840,000$.
- Therapy services (jointly commissioned by the council and the health service). Budget: $£ 794,000$.
3.18.2 In addition, the following services receive a fixed contribution towards their costs from the DSG, with the amount being limited to the historic level agreed for 2012/13:
- Educational Psychology Service: £121,000
- SEN Transport Service: $£ 400,000$

LA Table: Local Authority Information

## LA Name

| Description | Gross |
| :--- | :---: |

## 1 SCHOOLS BUDGET

1.0.1 Individual Schools Budget (before Academy recoupment)

264,376,737.62

## DEDELEGATED ITEMS

1.1.1 Contingencies
1.1.2 Behaviour support services
1.1.3 Support to UPEG and bilingual learners
1.1.4 Free school meals eligibility
1.1.5 Insurance
1.1.6 Museum and Library services
1.1.7 Licences/subscriptions
1.1.8 Staff costs - supply cover excluding cover for facility time
1.1.9 Staff costs - supply cover for facility time

| $194,850.00$ |
| ---: |
| $77,612.80$ |
| $85,563.71$ |
| 0.00 |
| 0.00 |
| 0.00 |
| 0.00 |
| 0.00 |
| $47,512.48$ |

## HIGH NEEDS BUDGET

1.2.1 Top-up funding - maintained schools
1.2.2 Top-up funding - academies, free schools and colleges
1.2.3 Top-up and other funding - non-maintained and independent providers
1.2.4 Additional high needs targeted funding for mainstream schools and academies
1.2.5 SEN support services
1.2.6 Hospital education services
1.2.7 Other alternative provision services
1.2.8 Support for inclusion
1.2.9 Special schools and PRUs in financial difficulty
1.2.10 PFI/ BSF costs at special schools and AP/PRUs
1.2.11 Direct payments (SEN and disability)
1.2.12 Carbon reduction commitment allowances (PRUs)


## EARLY YEARS BUDGET

1.3.1 Central expenditure on children under 5

## CENTRAL PROVISION WITHIN SCHOOLS BUDGET

1.4.1 Contribution to combined budgets
1.4.2 School admissions
1.4.3 Servicing of schools forums
1.4.4 Termination of employment costs
1.4.5 Falling Rolls Fund
1.4.6 Capital expenditure from revenue (CERA)
1.4.7 Prudential borrowing costs
1.4.8 Fees to independent schools without SEN
1.4.9 Equal pay - back pay
1.4.10 Pupil growth/ Infant class sizes
1.4.11 SEN transport
1.4.12 Exceptions agreed by Secretary of State
1.4.13 Other Items

| $777,892.00$ |
| ---: |
| $361,200.00$ |
| $34,680.00$ |
| 0.00 |
| 0.00 |
| 0.00 |
| 0.00 |
| 0.00 |
| 0.00 |
| $1,041,250.00$ |
| $400,000.00$ |
| 0.00 |
| $106,500.00$ |

1.5.1 Other Specific Grants
0.00
1.6.1 TOTAL SCHOOLS BUDGET (before Academy recoupment)

305,244,655.29

## Annex 2 - Barnet School Funding Formula

| LA Name: <br> LA Number: | Barnet |  |  |
| :---: | :---: | :---: | :---: |
|  | 302 |  |  |
| 1) Basic <br> Entitlement <br> Age Weighted <br> Pupil Unit <br> (AWPU) | Reception uplift | No |  |
|  | Description | Amount per pupil |  |
|  | Primary (Years R-6) | £3,315.75 |  |
|  | Key Stage 3 (Years 7-9) | £4,762.86 |  |
|  | Key Stage 4 (Years 10-11) | £4,762.86 |  |
|  | Description | Primary amount per pupil | Secondary amount per pupil |
| 2) Deprivation | FSM6 \% Primary | £1,383.56 |  |
|  | FSM6 \% Secondary |  | £1,375.32 |
|  | IDACI Band 1 | £0.00 | £0.00 |
|  | IDACI Band 2 | £0.00 | £0.00 |
|  | IDACI Band 3 | £0.00 | £0.00 |
|  | IDACI Band 4 | £215.00 | £247.00 |
|  | IDACI Band 5 | £717.00 | £819.00 |
|  | IDACI Band 6 | £4,205.00 | £2,917.00 |
| 3) Looked After Children (LAC) not used in Barnet | LAC X March 12 | £0.00 |  |
| 4) English as an Additional Language (EAL) | EAL 2 Primary | £530.00 |  |
|  | EAL 2 Secondary |  | £1,378.00 |
| 5) Mobility | Pupils starting school outside of normal entry dates | £422.90 | £618.53 |
|  | Description | Weighting | Amount per pupil |
| 6) Prior attainment. Not used in Barnet formula | N/A | 100.00\% | £0.00 |
|  | N/A |  |  |
|  | Secondary pupils not achieving (KS2 level 4 English or Maths) |  |  |
| Factor |  |  | Lump Sum per School (f) |
| 7) Lump Sum |  |  | £122,000.00 |
| 8) Sparsity factor (not applicable to Barnet) |  |  | £0.00 |
| 9) Fringe Payments (not applicable to Barnet) |  |  | £0.00 |
| 10 ) Split sites $-£ 29,958$ (primary) or $£ 99,412$ (secondary). Also, sliding scale for secondary schools for Staff Travel depending on the distance between sites. |  |  |  |
| 11) Business Rates |  |  | As invoiced |



|  |  | 15/16 Budget Share |  |  | Option 1- No Change 16/17 Budget Share |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LAESTAB | School Name | NOR | Funding | Includes MFG/CAP of: | Funding | Change <br> from 15/16 |
| Primary Schools |  |  |  |  |  |  |
| 3022072 | Queenswell Junior School | 334 | 1,506,686 | - | 1,506,686 | - |
| 3022043 | Moss Hall Junior School | 381 | 1,562,650 | - | 1,562,650 |  |
| 3022017 | Cromer Road Primary School | 412 | 1,716,966 | - | 1,716,966 | - |
| 3023311 | St Mary's C E Primary School N3 1BT | 419 | 1,594,787 | - | 1,594,787 | - |
| 3023520 | Akiva School | 419 | 1,527,280 | - | 1,527,280 | - |
| 3022047 | The Hyde School | 423 | 1,929,039 | - | 1,929,039 |  |
| 3023512 R | Rosh Pinah | 423 | 1,560,309 | - | 1,560,309 |  |
| 3022076 | Wessex Gardens Primary School | 433 | 2,033,536 | - | 2,033,536 |  |
| 3022052 S | Summerside Primary School | 458 | 2,045,396 | - | 2,045,396 |  |
| 3022079 | Beis Yaakov | 452 | 1,686,725 | - | 1,686,725 | - |
| 3022032 | Holly Park School | 477 | 1,985,519 | - | 1,985,519 | - |
| 3023521 | St Mary's and St John's School | 624 | 3,179,474 | - | 3,179,474 |  |
| 3023315 | St Andrew's C E | 205 | 842,567 | 516 | 843,083 | 516 |
| 3023305 | Monken Hadley C E Primary School | 146 | 615,843 | 581 | 616,424 | 581 |
| 3022042 | Monkfrith School | 269 | 1,092,059 | 1,600 | 1,093,660 | 1,600 |
| 3022054 | Woodridge Primary School | 240 | 989,737 | 4,754 | 994,012 | 4,275 |
| 3025949 | Menorah Foundation School | 279 | 1,064,378 | 4,864 | 1,069,090 | 4,712 |
| 3023515 | Independent Jewish Day School | 197 | 780,653 | 5,671 | 783,946 | 3,293 |
| 3023504 | St Catherines R C Primary | 435 | 1,686,722 | 7,305 | 1,694,027 | 7,305 |
| 3023313 | St Paul's School N11 | 204 | 943,981 | 8,413 | 948,091 | 4,110 |
| 3022014 | Colindale School | 624 | 2,612,236 | 9,206 | 2,621,443 | 9,206 |
| 3022007 | Brookland Junior School | 362 | 1,420,696 | 9,389 | 1,427,110 | 6,414 |
| 3022027 | Garden Suburb Junior | 354 | 1,445,563 | 10,091 | 1,452,095 | 6,532 |
| 3023506 | St Vincent's Catholic Primary School | 323 | 1,300,931 | 12,583 | 1,306,826 | 5,895 |
| 3023317 Al | All Saints' CE Primary School N20 9EZ | 238 | 1,005,864 | 14,838 | 1,010,284 | 4,419 |
| 3022018 D | Deansbrook Junior School | 387 | 1,764,606 | 14,963 | 1,772,796 | 8,191 |
| 3023300 | All Saints Primary School | 209 | 987,606 | 16,037 | 991,934 | 4,328 |
| 3022067 | Chalgrove Primary School | 219 | 1,009,724 | 20,230 | 1,014,089 | 4,365 |
| 3022044 | Moss Hall Infant School | 359 | 1,509,451 | 21,891 | 1,516,327 | 6,876 |
| 3022029 | Goldbeaters Primary School | 420 | 2,098,040 | 23,891 | 2,107,812 | 9,772 |
| 3023500 | The Annunciation Catholic Infant School | 177 | 790,507 | 24,007 | 793,849 | 3,343 |
| 3025201 | Osidge Primary School | 420 | 1,653,824 | 25,365 | 1,661,483 | 7,659 |
| 3025200 | Dollis Junior School | 338 | 1,597,414 | 26,444 | 1,604,791 | 7,377 |
| 3023514 | Annunciation Junior School | 227 | 965,820 | 36,789 | 970,039 | 4,219 |
| 3022028 | Garden Suburb Infant School | 258 | 1,081,833 | 38,445 | 1,086,546 | 4,713 |
| 3022021 D | Dollis Infant School | 256 | 1,271,571 | 38,836 | 1,277,227 | 5,656 |
| 3023501 | Our Lady of Lourdes School | 211 | 927,875 | 42,646 | 931,905 | 4,029 |
| 3022008 | Brookland Infant \& Nursery School | 270 | 1,131,928 | 45,803 | 1,136,898 | 4,970 |
| 3023518 | Woodcroft Primary School | 433 | 2,166,742 | 53,382 | 2,176,842 | 10,100 |
| 3023304 | Holy Trinity School | 228 | 996,490 | 67,205 | 1,000,862 | 4,372 |
| 3022073 D | Danegrove JMI School | 652 | 2,605,893 | 69,025 | 2,617,983 | 12,089 |
| 3023509 | St Joseph's Catholic Primary School | 435 | 1,689,454 | 69,417 | 1,697,291 | 7,837 |
| 3022026 F | Frith Manor School | 617 | 2,498,207 | 74,888 | 2,509,903 | 11,696 |
| 3023502 | St Agnes RC Primary School | 312 | 1,338,527 | 76,344 | 1,344,610 | 6,083 |
| 3023523 | Martin Primary School | 533 | 2,349,924 | 130,205 | 2,360,922 | 10,997 |
| 3023511 | Blessed Dominic School | 323 | 1,479,761 | 153,453 | 1,486,550 | 6,789 |
| 3022077 | The Orion Primary School | 631 | 3,259,788 | 400,076 | 3,275,359 | 15,571 |
|  | Primary Total |  | 125,028,883 |  | 124,895,067 |  |


| Option 2-20\% of gains retained 16/17 Budget Share |  |  | Option 3-£10 on AWPU \& 15\% gains retained 16/17 Budget Share |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Funding | Change from 15/16 | Change from 16/17 Option1 | Funding | Change from 15/16 | Change from 16/17 Option1 | Change from Option2 | Best Option |
| 1,506,686 | - | - | 1,507,187 | 501 | 501 | 501 | Opt 3 |
| 1,562,650 | - | - | 1,563,221 | 572 | 572 | 572 | Opt 3 |
| 1,716,966 | - | - | 1,717,584 | 618 | 618 | 618 | Opt 3 |
| 1,594,787 | - | - | 1,595,416 | 629 | 629 | 629 | Opt 3 |
| 1,527,280 | - | - | 1,527,909 | 629 | 629 | 629 | Opt 3 |
| 1,929,039 | - | - | 1,929,673 | 635 | 635 | 635 | Opt 3 |
| 1,560,309 | - | - | 1,560,944 | 635 | 635 | 635 | Opt 3 |
| 2,033,536 | - | - | 2,034,186 | 650 | 650 | 650 | Opt 3 |
| 2,045,396 | - | - | 2,046,067 | 671 | 671 | 671 | Opt 3 |
| 1,686,725 | - | - | 1,687,403 | 678 | 678 | 678 | Opt 3 |
| 1,985,519 | - | - | 1,986,235 | 716 | 716 | 716 | Opt 3 |
| 3,179,474 | - | - | 3,180,515 | 1,041 | 1,041 | 1,041 | Opt 3 |
| 842,670 | 103 | 413 | 842,952 | 385 | 131 | 282 | Opt 1 |
| 615,959 | 116 | 465 | 616,149 | 306 | 275 | 190 | Opt 1 |
| 1,092,379 | 320 | 1,280 | 1,092,703 | 644 | 957 | 323 | Opt 1 |
| 990,688 | 951 | 3,324 | 990,810 | 1,073 | 3,202 | 122 | Opt 1 |
| 1,065,351 | 973 | 3,739 | 1,065,526 | 1,148 | 3,564 | 175 | Opt 1 |
| 781,787 | 1,134 | 2,159 | 781,799 | 1,146 | 2,147 | 12 | Opt 1 |
| 1,688,183 | 1,461 | 5,844 | 1,688,470 | 1,748 | 5,557 | 287 | Opt 1 |
| 945,664 | 1,683 | - 2,427 | 945,549 | 1,568 | 2,542 | 115 | Opt 1 |
| 2,614,078 | 1,841 | - 7,365 | 2,614,540 | 2,303 | 6,903 | 462 | Opt 1 |
| 1,422,574 | 1,878 | 4,536 | 1,422,648 | 1,951 | 4,462 | 74 | Opt 1 |
| 1,447,581 | 2,018 | 4,514 | 1,447,608 | 2,045 | 4,487 | 26 | Opt 1 |
| 1,303,448 | 2,517 | 3,378 | 1,303,303 | 2,372 | 3,523 | 145 | Opt 1 |
| 1,008,832 | 2,968 | 1,452 | 1,008,447 | 2,583 | 1,837 | 385 | Opt 1 |
| 1,767,598 | 2,993 | 5,198 | 1,767,431 | 2,825 | 5,366 | 168 | Opt 1 |
| 990,814 | 3,207 | - 1,121 | 990,325 | 2,719 | 1,609 | 488 | Opt 1 |
| 1,013,770 | 4,046 | 319 | 1,013,087 | 3,363 | 1,002 | 683 | Opt 1 |
| 1,513,829 | 4,378 | 2,498 | 1,513,273 | 3,822 | 3,054 | 556 | Opt 1 |
| 2,102,818 | 4,778 | 4,994 | 2,102,253 | 4,214 | 5,559 | 565 | Opt 1 |
| 795,308 | 4,801 | 1,459 | 794,373 | 3,867 | 524 | 935 | Opt 2 |
| 1,658,897 | 5,073 | 2,586 | 1,658,258 | 4,435 | 3,224 | 638 | Opt 1 |
| 1,602,703 | 5,289 | 2,088 | 1,601,888 | 4,474 | 2,903 | 815 | Opt 1 |
| 973,178 | 7,358 | 3,139 | 971,679 | 5,859 | 1,640 | 1,499 | Opt 2 |
| 1,089,522 | 7,689 | 2,976 | 1,087,987 | 6,154 | 1,441 | - 1,535 | Opt 2 |
| 1,279,338 | 7,767 | 2,111 | 1,277,780 | 6,209 | 553 | - 1,558 | Opt 2 |
| 936,405 | 8,529 | 4,500 | 934,589 | 6,713 | 2,684 | - 1,816 | Opt 2 |
| 1,141,089 | 9,161 | 4,191 | 1,139,203 | 7,276 | 2,306 | - 1,885 | Opt 2 |
| 2,177,419 | 10,676 | 576 | 2,175,399 | 8,657 | 1,443 | - 2,020 | Opt 2 |
| 1,009,931 | 13,441 | 9,069 | 1,006,912 | 10,423 | 6,050 | - 3,018 | Opt 2 |
| 2,619,699 | 13,805 | 1,716 | 2,617,225 | 11,332 | 757 | - 2,473 | Opt 2 |
| 1,703,337 | 13,883 | 6,046 | 1,700,519 | 11,065 | 3,228 | - 2,818 | Opt 2 |
| 2,513,185 | 14,978 | 3,282 | 2,510,366 | 12,159 | 463 | - 2,819 | Opt 2 |
| 1,353,796 | 15,269 | 9,186 | 1,350,447 | 11,920 | 5,837 | 3,349 | Opt 2 |
| 2,375,965 | 26,041 | 15,044 | 2,370,255 | 20,330 | 9,333 | - 5,711 | Opt 2 |
| 1,510,452 | 30,691 | 23,902 | 1,503,263 | 23,502 | 16,714 | 7,188 | Opt 2 |
| 3,339,803 | 80,015 | 64,444 | 3,320,737 | 60,949 | 45,378 | 19,066 | Opt 2 |
| 124,987,007 |  |  | 124,967,145 |  |  |  |  |


|  |  | 15/16 Budget Share |  |  | Option 1- No Change 16/17 Budget Share |  | Option 2-20\% of gains retained 16/17 Budget Share |  |  | Option 3- £10 on AWPU \& 15\% gains retained 16/17 Budget Share |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LAESTAB | School Name | NOR | Funding | Includes MFG/CAP of: | Funding | Change from 15/16 | Funding | Change from 15/16 | from 16/17 Option1 | Funding | Change from 15/16 | Change from 16/17 Option1 | Change from Option2 | Best Option |
| Secondary Schools |  |  |  |  |  |  |  | - |  |  |  |  |  |  |
| 3025427 | Jewish Community Secondary School | 900 | 5,391,114 | 987,122 | 5,312,077 | 79,037 | 5,312,077 | - 79,037 | - | 5,312,077 | 79,037 | - | - | No difference |
| 3024012 | Whitefield School | 613 | 4,299,930 | 405,232 | 4,237,698 | 62,232 | 4,237,698 | - 62,232 | - | 4,237,698 | 62,232 | - | - | No difference |
| 3024009 | The Totteridge Academy | 545 | 3,703,343 | 429,958 | 3,649,924 | 53,419 | 3,649,924 | - 53,419 | - | 3,649,924 | 53,419 | - | - | No difference |
| 3025408 | Bishop Douglass School Finchley | 532 | 3,521,195 | 90,669 | 3,470,207 | 50,988 | 3,470,207 | - 50,988 | - | 3,470,207 | 50,988 | - | - | No difference |
| 3025403 | St. Mary's CE High School | 155 | 1,068,106 | 7,015 | 1,061,090 | 7,015 | 1,061,090 | - 7,015 | - | 1,062,640 | 5,465 | 1,550 | 1,550 | Opt 3 |
| 3024003 | Friern Barnet School | 801 | 4,796,222 | - | 4,796,222 | - | 4,796,222 | - | - | 4,797,424 | 1,202 | 1,202 | 1,202 | Opt 3 |
| 3025404 | St Michaels Catholic Grammar School | 479 | 2,571,137 | - | 2,571,137 | - | 2,571,137 | - | - | 2,571,856 | 719 | 719 | 719 | Opt 3 |
| 3024752 | The Henrietta Barnett School | 479 | 2,494,014 | - | 2,494,014 | - | 2,494,014 | - | - | 2,494,732 | 719 | 719 | 719 | Opt 3 |
| 3025409 | Hasmonean High School | 820 | 4,350,570 | - | 4,350,570 | - | 4,350,570 | - | - | 4,351,800 | 1,230 | 1,230 | 1,230 | Opt 3 |
| 3024000 | St Andrew the Apostle Greek Orthodox School | 159 | 1,279,976 | - | 1,279,976 | - | 1,279,976 | - | - | 1,280,302 | 326 | 326 | 326 | Opt 3 |
| 3024001 | The Archer Academy | 299 | 2,215,762 | - | 2,215,762 | - | 2,215,762 | - | - | 2,216,342 | 580 | 580 | 580 | Opt 3 |
| 3026906 | Wren Academy | 889 | 4,835,626 | - | 4,835,626 | - | 4,835,626 | - | - | 4,837,012 | 1,386 | 1,386 | 1,386 | Opt 3 |
| 3026905 | London Academy | 1026 | 6,369,920 | - | 6,369,920 | - | 6,369,920 | - | - | 6,371,484 | 1,565 | 1,565 | 1,565 | Opt 3 |
| 3024212 | East Barnet School | 1048 | 5,612,550 | - | 5,612,550 | - | 5,612,550 | - | - | 5,614,122 | 1,572 | 1,572 | 1,572 | Opt 3 |
| 3025406 | Ashmole Academy | 1137 | 5,901,782 | - | 5,901,782 | - | 5,901,782 | - | - | 5,903,487 | 1,706 | 1,706 | 1,706 | Opt 3 |
| 3025402 | Mill Hill County High School | 1242 | 6,595,823 | - | 6,595,823 | - | 6,595,823 | - | - | 6,597,645 | 1,823 | 1,823 | 1,823 | Opt 3 |
| 3025405 | Finchley Catholic High School | 852 | 4,462,092 | 22,593 | 4,483,792 | 21,700 | 4,466,610 | 4,519 | - 17,182 | 4,466,759 | 4,667 | 17,034 | 148 | Opt 1 |
| 3024208 | Queen Elizabeth's Girls' School | 893 | 4,766,277 | 25,029 | 4,789,379 | 23,102 | 4,771,283 | 5,006 | - 18,096 | 4,771,371 | 5,094 | 18,008 | 88 | Opt 1 |
| 3024215 | The Compton School | 982 | 5,530,518 | 50,523 | 5,557,490 | 26,972 | 5,540,623 | 10,105 | - 16,867 | 5,539,570 | 9,052 | 17,920 | 1,053 | Opt 1 |
| 3025401 | Queen Elizabeth's School | 902 | 4,511,446 | 61,277 | 4,533,394 | 21,947 | 4,523,702 | 12,255 | - 9,692 | 4,521,991 | 10,545 | 11,403 | - 1,711 | Opt 1 |
| 3025400 | Hendon School | 1012 | 5,710,203 | 103,460 | 5,738,144 | 27,941 | 5,730,895 | 20,692 | 7,249 | 5,727,183 | 16,980 | 10,961 | 3,712 | Opt 1 |
| 3024210 | Copthall School | 877 | 5,023,896 | 151,521 | 5,048,347 | 24,451 | 5,054,200 | 30,304 | 5,853 | 5,047,940 | 24,044 | 407 | 6,261 | Opt 2 |
| 3024211 | Christ's College Finchley | 684 | 3,877,782 | - 175,764 | 3,896,423 | 18,641 | 3,912,935 | 35,153 | 16,512 | 3,905,173 | 27,391 | 8,749 | - 7,762 | Opt 2 |
| 3025407 | St. James' Catholic High School | 896 | 4,753,671 | 397,186 | 4,776,829 | 23,158 | 4,833,108 | 79,437 | 56,279 | 4,814,593 | 60,922 | 37,764 - | - 18,515 | Opt 2 |
|  | Secondary Total All Schools total |  | 103,642,956 |  | 103,578,178 |  | 103,587,736 |  |  | 103,563,333 |  |  |  |  |
|  |  |  | 228,671,839 |  | 228,473,245 |  | 228,574,743 |  |  | 228,530,478 |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  | PRI | SEC |
|  |  |  |  |  |  |  |  |  |  |  |  | No difference | 16 | 4 |
|  |  |  |  |  |  |  |  |  |  |  |  | Opt 1 | 20 | 5 |
|  |  |  |  |  |  |  |  |  |  |  |  | Opt 2 | 15 | 3 |
|  |  |  |  |  |  |  |  |  |  |  |  | Opt 3 | 39 | 12 |
|  |  |  |  |  |  |  |  |  |  |  |  |  | 90 | 24 |

## Links

Barnet Schools Funding and Finance website containing guidance and school funding allocations www.barnet.gov.uk/school-funding

School and Early Years Finance Regulations
https://www.gov.uk/government/consultations/school-and-early-years-finance-england-
regulations-2014
Information about the Dedicated Schools Grant for 2015-16
https://www.gov.uk/government/publications/dedicated-schools-grant-dsg-2015-to-2016
School funding for 2015-16
https://www.gov.uk/government/publications/fairer-schools-funding-arrangements-for-2015-to$\underline{2016}$

High Needs funding for pupils 5 and over
https://www.gov.uk/government/publications/high-needs-funding-2014-to-2015-academic-year
High needs provision for students aged 16-25
https://www.gov.uk/16-to-25-young-people-with-high-needs-funding-principles-for-2015-to-2016

Guidance on Section 251 returns
https://www.gov.uk/section-251-2015-to-2016

Guidance on the Schools Forum
https://www.gov.uk/schools-forum-a-guide-for-schools-and-academies
Barnet Schools Forum
https://www.barnet.gov.uk/wwc-home/information-for-schools/school-funding-and-finance/schols-
forum.html

Barnet guidance for early years providers
https://www.barnet.gov.uk/wwc-home/early-years-practitioners/free-entitlement-to-early-
education.html

Early Education and Childcare for Under 5s
https://www.gov.uk/government/publications/early-education-and-childcare--2

Early Education for Two Year Olds
https://www.gov.uk/2-year-old-early-education-entitlement-local-authority-guide
Pupil Premium
https://www.gov.uk/pupil-premium-information-for-schools-and-alternative-provision-settings

Early Years Pupil Premium
https://www.gov.uk/government/policies/improving-the-quality-and-range-of-education-and-
childcare-from-birth-to-5-years/supporting-pages/early-years-pupil-premium

## Schools Balances at 31 March 2015, 2014 and 2013

## Author: Nick Adams, Finance Manager

## Introduction

1. This report informs the Forum of the maintained schools' balances for 31 March 2015 and provides a comparison with the two earlier years. The details are set out in the attached spreadsheet.

## Overall

2. It should be noted that this report does not include details of the balances of Academies as this information is not provided to the Council.

- Total balances for maintained schools have remained high but have decreased from £15.3m 31 March 2014 to £13.4 on 31 March 2015.
- Capital balances have increased from to $£ 138,055$ to $£ 311,421$ as at 31 March 2015.
- Revenue balances have decreased from $£ 15.2 \mathrm{~m}$ to $£ 13.1 \mathrm{~m}$ as at 31 March 2015.
- School funding/budget share has been cash limited but the coalition government introduced the Pupil Premium for pupils who are or have been on free school meals from a low level to a significant level for some schools.
- Inflationary cost increases on items such as salaries has been limited by nil or small pay awards. General inflationary price increases have been variable but overall inflation is now low or negligible.


## Nursery Schools

There have been consistently high revenue balances for the four nursery schools over the last 3 years. The total for the four schools rose from a total of $£ 707,000$ in 2014 to $£ 946,000$ as at 31 March 2015. At least part of this rise is attributable to the fact that the schools have been seeking savings in anticipation of the phased reduction of the nursery school subsidy from 2015/16.

## Primary Schools

This sector accounts for $75 \%$ of the total revenue balances for maintained schools at $£ 9.8 \mathrm{~m}$. However, within that total there is a range of balances, from small deficit balances to a large number of significant balances. The highest amount is $£ 524,251$ (Colindale School) at $15 \%$ of the schools' budget share.

With the very limited amount of devolved formula capital given to schools, one reason for high balances that is often given by schools is that they are saving resources for a capital project. However, some schools have had large balances for all 3 years. Those with balances over 15\% for all 3 years are as follows - Colindale, Livingstone and Northside. The one school with balances over 20\% this year is Northside at $27 \%$.

The following schools showed a budget deficit as at 31 March 2015 - Beis Yaakov, Menorah Foundation, Pardes House and Rosh Pinah. The local authority is aware that Beis Yaakov and Pardes House will have a recovery plan and/or a licenced deficit as part of their budget plan for 2015/16.

## Secondary Schools

There are seven maintained secondary schools, only one of which has a significant balance - Finchley Catholic High at $£ 714,866$ or $12 \%$. This school has also had a balance of over $10 \%$ for all three years. All other secondary schools have modest balances in relation to their size, except St James' which has a deficit and will have a recovery plan/licenced deficit as part of its budget plan for 2015/16.

## Special Schools

There are four special schools with a range of balances. Over the three year, none of them has had consistently very high balances.

## Pupil Referral Units

The two PRUs received delegated budgets in 2013/14 and need to develop longer term financial plans. Local authority officers have been working with the PRU to support this.

## Action in relation to large balances

In 2014 the Forum asked the council to write to the following schools, which had had balances of $15 \%$ or more for 3 years or of 20\% in 2014:

- All Saints NW2
- Annunciation Infants
- Colindale
- Hollickwood
- Livingstone
- Northside

As can be seen from the appendix, the following schools have reduced their balances to below 15\%: All Saints NW2, Annunciation Infants, Hollickwood. The following schools continue to hold balances above 15\%: Colindale, Livingstone and Northside. In addition St Paul's N11 now has had revenue balances over 15\% for three consecutive years.

## Recommendation

The Schools Forum is invited to consider the levels of balances overall and for individual schools and to ask the Council to write to schools with balances over 15\% for three consecutive years or with balances of over 20\% in 2015 to ask them to explain the reasons for amassing balances and plans for spending them.

| Individual School Outturn Balances as at 31 March 2015, 2014 and 2013 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Revenue |  |  |  |  | Capital |  | Total Balance |  |  |
| School | $\begin{gathered} \text { As at } \\ 31.03 .15 \end{gathered}$ | Bal. as \% <br> Final <br> Budget <br> Share <br> $14-15$ | $\begin{gathered} \text { As at } \\ 31.03 .14 \end{gathered}$ | $\begin{array}{\|c\|} \hline \text { Bal. as \% } \\ \text { Final } \\ \text { Budget } \\ \text { Share } \\ \text { 13-14 } \\ \hline \end{array}$ | $\begin{gathered} \text { As at } \\ 31.03 .13 \end{gathered}$ | Bal. as \% <br> Final <br> Budget <br> Share <br> $12 \cdot 13$ | $\begin{gathered} \text { As at } \\ 31.03 .15 \end{gathered}$ | $\begin{gathered} \text { As at } \\ 31.03 .14 \end{gathered}$ | $\begin{gathered} \text { As at } \\ 31.03 .13 \end{gathered}$ | $\begin{gathered} \text { As at } \\ 31.03 .15 \end{gathered}$ | $\begin{gathered} \text { As at } \\ 31.03 .14 \end{gathered}$ | $\begin{gathered} \text { As at } \\ 31.03 .13 \end{gathered}$ |
| Brookhill | 307,555 | 60\% | 217,552 | 44\% | 174,842 | 37\% | -5,415 | -1,091 | 38,923 | 302,140 | 216,461 | 213,765 |
| Hampden Way | 182,392 | 43\% | 162,928 | 37\% | 103,448 | 15\% | 13,447 | 12,889 | 11,832 | 195,839 | 175,816 | 115,280 |
| Moss Hall | 246,609 | 42\% | 168,490 | 29\% | 124,527 | 22\% | 4,861 | 0 | 4,959 | 251,470 | 168,490 | 129,486 |
| St Margarets | 189,608 | 31\% | 136,611 | 23\% | 85,354 | 11\% | 6,997 | 9,839 | 17,831 | 196,605 | 146,450 | 103,185 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total - Nursery Sector | 926,164 |  | 685,580 |  | 488,171 |  | 19,890 | 21,636 | 73,545 | 946,054 | 707,216 | 561,716 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Akiva | 53,066 | 3\% | 52,537 | 3\% | 23,179 | 2\% | -13,609 | 0 | 0 | 39,457 | 52,537 | 23,179 |
| All Saints' CE School (N20) | 105,204 | 9\% | 86,132 | 8\% | 88,404 | 9\% | 0 | 0 | 0 | 105,204 | 86,132 | 88,404 |
| All Saints' CE School (NW2) | 66,480 | 6\% | 217,662 | 21\% | 173,573 | 17\% | 0 | 0 | 0 | 66,480 | 217,662 | 173,573 |
| Annunciation RC Infant School | 113,933 | 12\% | 186,725 | 20\% | 203,992 | 22\% | 0 | -3,280 | 0 | 113,933 | 183,445 | 203,992 |
| Annunciation RC Junior School | 76,029 | 7\% | 89,688 | 9\% | 74,085 | 8\% | 0 | 0 | 0 | 76,029 | 89,688 | 74,085 |
| Barnfeld School | 348,728 | 12\% | 186,604 | 7\% | 205,889 | 8\% | 9,720 | 0 | 46,134 | 358,448 | 186,604 | 252,023 |
| Beis Yaakov | -78,302 | -4\% | 18,233 | 1\% | 4,034 | 0\% | 0 | 0 | 0 | -78,302 | 18,233 | 4,034 |
| Beit Shuidler Jewish Primary | 26,670 | 2\% | 65,948 | 7\% | 69,255 | 11\% | 0 | 0 | 0 | 26,670 | 65,948 | 69,255 |
| Bell Lane School | 68,797 | 3\% | 190,925 | 10\% | 205,427 | 9\% | 0 | 0 | 0 | 68,797 | 190,925 | 205,427 |
| Blessed Dominic RC School | 141,910 | 8\% | 217,914 | 15\% | 179,708 | 16\% | 0 | 0 | -7,927 | 141,910 | 217,914 | 171,781 |
| Broadifild Primary | 0 | 0\% | 422,080 | 27\% | 476,200 | 17\% | 0 | -137,261 | 0 | 0 | 284,820 | 476,200 |
| Brookland Infant School | 58,030 | 4\% | 62,440 | 5\% | 44,315 | 4\% | 7,330 | 7,330 | 0 | 65,360 | 69,770 | 44,315 |
| Brookland Junior School | 160,695 | 10\% | 196,813 | 13\% | 144,352 | 10\% | 10,387 | 10,387 | 11,337 | 171,082 | 207,200 | 155,689 |
| Brunswick Park School | 204,624 | 12\% | 221,225 | 15\% | 171,600 | 13\% | 2,039 | 7,508 | 0 | 206,663 | 228,733 | 171,600 |
| Chalgrove School | 113,672 | 10\% | 83,295 | 9\% | 131,128 | 14\% | -1 | -1 | 12 | 113,671 | 83,294 | 131,140 |
| Childs Hill School | 124,266 | 5\% | 247,330 | 11\% | 182,624 | 8\% | 1 | 1 | 1 | 124,267 | 247,331 | 182,625 |
| Christ Church CE School | 96,808 | 10\% | 46,561 | 5\% | 43,554 | 5\% | 0 | -14,447 | 0 | 96,808 | 32,114 | 43,554 |
| Church Hill School | 3,898 | 0\% | 65,623 | 7\% | 65,357 | 7\% | 4,406 | 6,818 | 11,239 | 8,304 | 72,441 | 76,596 |
| Claremont Primary | 229,933 | 9\% | 254,161 | 12\% | 297,575 | 15\% | 1 | 0 | 1,597 | 229,934 | 254,161 | 299,172 |
| Colindale School | 524,251 | 15\% | 447,596 | 15\% | 476,517 | 19\% | 0 | 0 | 0 | 524,251 | 447,597 | 476,517 |
| Coppetts Wood School | 304,692 | 17\% | 251,290 | 15\% | 187,219 | 10\% | 0 | 0 | 16,610 | 304,692 | 251,290 | 203,829 |
| Courtland School | 60,696 | 6\% | 71,424 | 7\% | 68,373 | 7\% | 931 | 6,285 | 114 | 61,627 | 77,708 | 68,487 |
| Cromer Road School | 258,814 | 13\% | 259,467 | 15\% | 218,336 | 13\% | 8,556 | 0 | 12,147 | 267,370 | 259,467 | 230,483 |
| Danegrove School | 322,692 | 10\% | 442,570 | 16\% | 199,952 | 7\% | 838 | 0 | 11,335 | 323,530 | 442,570 | 211,287 |
| Deansbrook Infant School | 142,628 | 8\% | 261,631 | 16\% | 264,615 | 16\% | 0 | 0 | 0 | 142,628 | 261,631 | 264,615 |
| Dollis Infant School | 58,532 | 3\% | 81,407 | 5\% | 88,710 | 5\% | 11,673 | 4,028 | -3,426 | 70,205 | 85,435 | 85,284 |
| Dollis Junior School | 60,708 | 3\% | 111,027 | 7\% | 63,203 | 4\% | -1 | -1 | -1 | 60,707 | 111,027 | 63,202 |
| Edgware Primary | 205,917 | 7\% | 79,046 | 5\% | 120,448 | 7\% | 1,343 | 0 | 5,636 | 207,260 | 79,046 | 126,084 |
| Edgware Junior School (closed) | -189 | 0\% | 249,903 | 14\% | 175,741 | 10\% | 0 | 0 | 0 | -189 | 249,903 | 175,741 |
| Faimay School | 131,777 | 9\% | 219,848 | 16\% | 129,618 | 8\% | 37,057 | 30,137 | 38,382 | 168,834 | 249,985 | 168,000 |
| Foulds School | 49,146 | 4\% | 69,916 | 6\% | 96,650 | 8\% | 16,491 | 22,131 | 17,978 | 65,637 | 92,046 | 114,628 |
| Frith Manor School | 16,281 | 1\% | 91,130 | 3\% | 97,577 | 4\% | 1 | 2,325 | -2 | 16,282 | 93,455 | 97,575 |
| Garden Suburb Infant School | 107,317 | 8\% | 89,087 | 7\% | 61,411 | 6\% | 3,222 | 0 | 0 | 110,539 | 89,087 | 61,411 |
| Garden Suburb Junior School | 99,788 | 6\% | 120,136 | 8\% | 150,567 | 10\% | 0 | 1 | 0 | 99,788 | 120,136 | 150,567 |
| Goldbeaters School | 241,495 | 9\% | 163,754 | 7\% | 171,042 | 8\% | -1 | -1 | 0 | 241,494 | 163,754 | 171,042 |
| Hasmonean Primary School | 3,924 | 0\% | -657 | 0\% | 15,625 | 2\% | 0 | 0 | 0 | 3,924 | -657 | 15,625 |
| Hollickwood School | 108,766 | 8\% | 248,394 | 21\% | 113,864 | 10\% | 0 | 0 | 0 | 108,766 | 248,394 | 113,864 |
| Holly Park School | 129,706 | 5\% | 150,371 | 7\% | 119,492 | 6\% | 9 | 261 | 801 | 129,715 | 150,632 | 120,293 |
| Holy Trinity CE School | 23,352 | 2\% | 1,912 | 0\% | 28,460 | 3\% | 6,853 | -1 | -1 | 30,205 | 1,911 | 28,459 |
| Livingstone School | 368,432 | 17\% | 473,310 | 25\% | 332,390 | 20\% | 32 | -3,099 | 373 | 368,464 | 470,211 | 332,763 |
| Manorside School | 94,199 | 6\% | 90,481 | 7\% | 100,385 | 8\% | 333 | 6,936 | 0 | 94,532 | 97,417 | 100,385 |
| Martin Primary | 179,859 | 6\% | 250,828 | 10\% | 215,074 | 10\% | -5,146 | -1 | -692 | 174,713 | 250,828 | 214,382 |
| Mathilda Marks Kennedy School | 474 | 0\% | 3,414 | 0\% | 15,858 | 2\% | 0 | 0 | 0 | 474 | 3,414 | 15,858 |
| Menorah Foundation School | -60,298 | -5\% | 20,541 | 2\% | 38,125 | 4\% | 0 | 0 | 0 | -60,298 | 20,541 | 38,125 |
| Menorah Primary School | 30,932 | 2\% | 33,815 | 2\% | 177,329 | 11\% | 0 | 0 | 0 | 30,932 | 33,815 | 177,329 |
| Monken Hadley CE School | 29,665 | 4\% | 928 | 0\% | 28 | 0\% | - | 0 | 0 | 29,665 | 928 | 28 |
| Monkfrith School | 114,538 | 9\% | 117,622 | 11\% | 128,994 | 12\% | 0 | 0 | 317 | 114,538 | 117,622 | 129,311 |

Individual School Outturn Balances as at 31 March 2015, 2014 and 2013

|  |  |  | Revenue |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | $\begin{gathered} \text { As at } \\ 31.03 .15 \end{gathered}$ | Bal. as \% <br> Final <br> Budget <br> Share <br> 14-15 | $\begin{gathered} \text { As at } \\ 31.03 .14 \end{gathered}$ | Bal. as \% <br> Final <br> Budget <br> Share <br> 13-14 | $\begin{gathered} \text { As at } \\ 31.03 .13 \end{gathered}$ | Bal. as \% <br> Final <br> Budget <br> Share <br> $12-13$ |
| Moss Hall Infant School | 62,352 | 4\% | 127,797 | 9\% | 85,981 | 7\% |
| Moss Hall Junior School | 209,805 | 11\% | 210,846 | 12\% | 202,709 | 13\% |
| Northside School | 399,125 | 27\% | 326,371 | 25\% | 227,772 | 18\% |
| Orion School | 40,272 | 1\% | 349,239 | 12\% | 386,550 | 16\% |
| Osidge School | 253,451 | 13\% | 215,910 | 13\% | 148,390 | 9\% |
| Our Lady of Lourdes RC School | 71,813 | 6\% | 142,178 | 13\% | 61,648 | 6\% |
| Pardes House School | -45,530 | -5\% | 23,768 | 3\% | 10,893 | 1\% |
| Queenswell Infant School | 60,873 | 3\% | 25,032 | 2\% | 83,125 | 6\% |
| Queenswell Junior School | 73,690 | 4\% | 55,704 | 4\% | 61,514 | 4\% |
| Rosh Pinah School | -7,251 | 0\% | 60,537 | 3\% | 151,952 | 8\% |
| Sacks Morasha | 24,718 | 3\% | -7,542 | -1\% | n/a | n/a |
| Sacred Heart RC School | 119,920 | 7\% | 187,467 | 11\% | 122,649 | 8\% |
| St. Agnes' RC School | 181,796 | 12\% | 98,541 | 7\% | 118,182 | 9\% |
| St. Andrew's CE School | 109,445 | 12\% | 40,645 | 5\% | 26,150 | 3\% |
| St. Catherine's RC School | 146,984 | 7\% | 127,152 | 7\% | 92,868 | 6\% |
| St. John's CE School (N11) | 124,462 | 12\% | 137,438 | 14\% | 123,371 | 13\% |
| St. John's CE School (N20) | 24,750 | 2\% | 90,050 | 8\% | 68,877 | 6\% |
| St. Joseph's RC Infant School | 4,138 | 0\% | 1,848 | 0\% | 91,527 | 10\% |
| St. Joseph's RC Primary | 104,677 | 5\% | 108,043 | 10\% | 46,873 | 4\% |
| St. Mary's \& St. Johns Primary | 149,572 | 5\% | 146,050 | 7\% | 182,728 | 10\% |
| St. Mary's CE School (EN4) | 82,061 | 8\% | 48,299 | 5\% | 100,908 | 11\% |
| St. Mary's CE School (N3) | 97,706 | 5\% | 104,997 | 6\% | 105,234 | 6\% |
| St. Paul's CE School (N11) | 219,470 | 19\% | 187,943 | 18\% | 182,501 | 18\% |
| St. Paul's CE School (NW7) | 61,296 | 6\% | 40,213 | 4\% | 56,803 | 7\% |
| St. Theresa's RC School | 93,665 | 9\% | 77,119 | 8\% | 31,659 | 4\% |
| St. Vincent's RC School | 147,632 | 10\% | 110,514 | 8\% | 67,573 | 5\% |
| Summerside School | 111,700 | 4\% | 156,036 | 6\% | 42,294 | 2\% |
| Sunnyfields School | 92,742 | 7\% | 98,496 | 8\% | 156,482 | 13\% |
| Trent CE School | 20,665 | 2\% | 35,852 | 4\% | 37,830 | 5\% |
| Tudor School | 82,816 | 6\% | 50,703 | 4\% | 45,874 | 3\% |
| Underhill School | 133,600 | 6\% | 190,755 | 17\% | 129,617 | 10\% |
| Underhill Junior School (closed) | -2,059 | 0\% | 104,440 | 8\% | 118,123 | 10\% |
| Wessex Gardens School | 392,935 | 15\% | 269,497 | 12\% | 255,718 | 12\% |
| Whitings Hill School | 323,336 | 12\% | 263,009 | 12\% | 186,221 | 9\% |
| Woodcrof Primary | 187,818 | 7\% | 220,006 | 9\% | 248,925 | 11\% |
| Woodridge School | 149,100 | 13\% | 129,863 | 12\% | 117,932 | 13\% |


|  | Capital |  | Total Balance |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { As at } \\ 31.03 .15 \end{gathered}$ | $\begin{gathered} \text { As at } \\ 31.03 .14 \end{gathered}$ | $\begin{gathered} \text { As at } \\ 31.03 .13 \end{gathered}$ | $\begin{gathered} \text { As at } \\ 31.03 .15 \end{gathered}$ | $\begin{gathered} \text { As at } \\ 31.03 .14 \end{gathered}$ | $\begin{gathered} \text { As at } \\ 31.03 .13 \end{gathered}$ |
| 0 | 0 | -4 | 62,352 | 127,797 | 85,977 |
| -1 | 0 | 0 | 209,804 | 210,846 | 202,709 |
| 12,252 | 31,715 | 25,060 | 411,377 | 358,086 | 252,832 |
| 2 | 1 | -4,646 | 40,274 | 349,240 | 381,904 |
| 10,000 | 14,092 | 5,378 | 263,451 | 230,001 | 153,768 |
| 1 | 1 | 1 | 71,814 | 142,179 | 61,649 |
| 0 | 0 | 0 | -45,530 | 23,768 | 10,893 |
| 0 | 0 | 3,437 | 60,873 | 25,032 | 86,562 |
| -1 | 7,353 | 1 | 73,689 | 63,058 | 61,515 |
| 0 | 0 | 0 | -7,251 | 60,537 | 151,952 |
| 1 | 1 | n/a | 24,719 | -7,541 | n/a |
| 0 | 0 | 0 | 119,920 | 187,467 | 122,649 |
| 1 | 1 | 0 | 181,797 | 98,541 | 118,182 |
| 0 | 0 | 0 | 109,445 | 40,645 | 26,150 |
| 0 | 0 | 0 | 146,984 | 127,152 | 92,868 |
| 0 | 0 | 0 | 124,462 | 137,438 | 123,371 |
| 0 | 0 | 0 | 24,750 | 90,050 | 68,877 |
| 0 | 0 | 0 | 4,138 | 1,848 | 91,527 |
| 0 | 0 | 0 | 104,677 | 108,043 | 46,873 |
| 0 | 0 | 0 | 149,572 | 146,050 | 182,728 |
| 0 | -7,808 | 0 | 82,061 | 40,491 | 100,908 |
| 0 | 0 | 0 | 97,706 | 104,997 | 105,234 |
| 0 | 0 | 0 | 219,470 | 187,943 | 182,501 |
| 0 | 0 | 0 | 61,296 | 40,213 | 56,803 |
| 2 | 2 | 1 | 93,667 | 77,121 | 31,660 |
| 0 | 0 | 0 | 147,632 | 110,514 | 67,573 |
| 142 | 3,250 | 0 | 111,842 | 159,286 | 42,294 |
| 0 | 10,230 | 0 | 92,742 | 108,726 | 156,482 |
| 0 | 0 | 0 | 20,665 | 35,852 | 37,830 |
| 2 | -1,997 | -3,187 | 82,818 | 48,706 | 42,687 |
| 0 | 11,271 | 0 | 133,600 | 202,026 | 129,617 |
| 0 | 711 | 13,401 | -2,059 | 105,151 | 131,524 |
| 36,537 | 27,328 | 24,243 | 429,472 | 296,825 | 279,961 |
| 0 | 1,474 | -8 | 323,336 | 264,483 | 186,213 |
| 34,542 | 20,054 | 69,576 | 222,360 | 240,060 | 318,501 |
| 6,689 | 1 | 0 | 155,789 | 129,864 | 117,932 |


| Total - Primary Sector | 9,826,080 |  | 11,866,902 |  | 10,817,307 |  | 202,634 | 63,735 | 295,217 | 10,028,714 | 11,930,637 | 11,112,524 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bishop Douglass RC High | 49,806 | 1\% | 151,504 | 3\% | 159,355 | 3\% | 0 | 0 | 0 | 49,806 | 151,503 | 159,355 |
| Finchley Catholic High School | 714,866 | 12\% | 787,580 | 13\% | 655,848 | 11\% | 58,667 | 0 | 417,261 | 773,533 | 787,580 | 1,073,109 |
| Friern Barnet School | 347,542 | 6\% | 241,970 | 5\% | 209,537 | 4\% | 2,459 | 8,030 | 3,228 | 350,001 | 250,000 | 212,765 |
| JCoSS | 195,146 | 3\% | 172,335 | 4\% | 151,718 | 7\% | 0 | 0 | 0 | 195,146 | 172,335 | 151,718 |
| St James' Catholic High School | -450 | 0\% | 192,677 | 3\% | 275,199 | 5\% | 0 | 0 | 0 | -450 | 192,677 | 275,199 |
| St Mary's CE High | 413,440 | 18\% | 336,976 | 10\% | 345,398 | 7\% | 0 | 0 | 0 | 413,440 | 336,976 | 345,398 |
| St. Michael's Catholic Gram'r Sch. | 48,081 | 1\% | -6,422 | 0\% | 69,028 | 2\% | 4,443 | 4,443 | 0 | 52,524 | -1,979 | 69,028 |
| Total - Secondary Sector | 1,768,431 |  | 1,876,620 |  | 1,866,083 |  | 65,569 | 12,472 | 420,489 | 1,834,000 | 1,889,092 | 2,286,572 |
| Mapledown School | 252,879 | 11\% | 237,982 | 11\% | 295,431 | 16\% | 0 | 8,201 | -200 | 252,879 | 246,183 | 295,231 |
| Northway School | 87,672 | $5 \%$ | 53,935 | 3\% | 168,035 | 11\% | 14,268 | 13,836 | 4,634 | 101,940 | 67,771 | 172,669 |
| Oak Lodge School | 159,859 | 5\% | 384,017 | 14\% | 283,091 | 11\% | 1 | 0 | -2,580 | 159,860 | 384,017 | 280,511 |
| Oakleigh School | 39,522 | 1\% | 25,974 | 1\% | 136,213 | 7\% | 0 | 18,175 | 19,623 | 39,522 | 44,149 | 155,836 |
| Total - Special Sector | 539,932 |  | 701,907 |  | 882,770 |  | 14,269 | 40,212 | 21,477 | 554,201 | 742,119 | 904,247 |
| Northgate School | 186 | 0\% | 18,976 | 0\% | n/a | 0\% | 4,743 | 0 | n/a | 4,929 | 18,976 | n/a |
| Pavilion Study Centre | 55,241 | 3\% | 80,000 | 0\% | n/a | 0\% | 4,316 | 0 | n/a | 59,557 | 80,000 | n/a |
| Total - Pupil referral units | 55,427 |  | 98,976 |  | 0 |  | 9,059 | 0 | 0 | 64,486 | 98,976 | 0 |
| Total All Sectors | 13,116,034 |  | 15,229,985 |  | 14,054,331 |  | 311,421 | 138,055 | 810,728 | 13,427,455 | 15,368,040 | 14,865,059 |

# Item 7 - Draft agenda for next meeting: 15 October 2015 

Venue to be confirmed.

1. Welcome to new members
2. Apologies for absences
3. Declarations of interest
4. Minutes of previous meeting: 2 July 2015
5. Matters Arising
6. $2015 / 16$ Budget monitoring
7. Update on SEN review
8. $2016 / 17$ Schools Budget planning
9. $2016 / 17$ Funding Formulae
10. Draft agenda for next meeting: 3 December 2015
11. Any other business

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